

## Dementia education: Set the stage

### Instructions

Before the huddle, choose a video from the [Set the Stage YouTube playlist](#). These short, animated videos offer practical tips for working with a person living with dementia and any of them can be used with this huddle.

Start the huddle by showing staff members your chosen video. Then, using the guiding questions, facilitate a discussion about the video and the strategies it provided.

### After this huddle

Staff should be able to:

- Describe how dementia can change a person's brain.
- Explain why the strategies shown in the video are effective.

- Apply the strategies shown in the video to improve their interactions with people living with dementia.

### Notes to the huddle leader

- This safety huddle should be offered to all staff who interact with care recipients living with dementia. This includes support staff such as housekeeping, laundry, food services, maintenance, janitorial, recreation, and dietary.
- Encourage staff to discuss how these strategies can benefit their own health, safety, and wellbeing. For example, consider how the strategies can help staff build trust, foster positive interactions, and support care recipients who are demonstrating responsive behaviours.



### Guiding questions

- Describe how dementia can change a person's brain.
- Explain why the strategies shown in the video are effective.
- Apply the strategies shown in the video to improve their interactions with people living with dementia.

[illegible]

Date: \_\_\_\_\_

Name:

Initial

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SafeCare BC | *PPE and making a connection* [video]

SafeCare BC | *Take a pause  
and slow down* [video]

SafeCare BC | *Can they see you?* [video]

SafeCare BC | *Communication changes in people living with dementia* [safety huddle]

SafeCare BC | *Words that hurt, actions that help: Navigating responsive behaviours in dementia care* [safety huddle]

SafeCare BC | *Dementia care*[illegible]

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